

OF THE COURT OF MINISTERS OF THE REPUBLIC OF UZBEKISTAN

DECISION

**WITH THE ORGANIZATION OF THE EDUCATIONAL PROCESS IN HIGHER EDUCATION INSTITUTIONS  
ON MEASURES TO IMPROVE THE CONNECTION SYSTEM**

"On approval of the concept of development of the higher education system of the Republic of Uzbekistan until 2030" of the President of the Republic of Uzbekistan PF-5847 of October 8, 2019- number and " On the state program on the implementation of the strategy of actions on the five priority directions of the development of the Republic of Uzbekistan in 2017-2021 in the "Year of development of science, enlightenment and digital economy" In order to ensure the implementation of the tasks specified in the decree No. PF-5953 dated March 2, 2020, the Cabinet of Ministers decides:

1. Starting from the 2020/2021 academic year, the procedure for gradually transferring the educational process to the credit-module system should be introduced in the republic's higher education institutions.
2. The procedure for introducing the credit-module system into the educational process in higher education institutions to Appendix 1 of the regulation confirm accordingly.
3. Ministry of Higher and Secondary Special Education of the Republic of Uzbekistan:  
together with the ministries and agencies that have higher education institutions in the system, improve the qualification requirements, curriculum and science programs of the bachelor's education courses and master's specialties where the credit-module system has been introduced into the educational process within a period of one month let him ride;

Together with the Republican Council of Higher Education, develop and approve samples of documents related to the organizational issues of introducing the credit-module system to the educational process in higher education institutions within two weeks.

4. To increase the scientific potential of higher education institutions, to provide them with highly qualified professors and teachers, from the budget of teaching on the basis of fee-contract, which remains free after the implementation of primary expenses to approve the proposals of the Ministry of Higher and Secondary Special Education of the Republic of Uzbekistan and the Higher Education Council of the Republic of Uzbekistan to implement the following activities at the expense of external funds:

a) based on the decision of the council of the higher education institution:

Internship and professional development of professors and teachers in prestigious foreign higher education organizations and scientific institutions, with the signing of a contract providing for 3 years of work in a higher education institution;

implementation of expenses related to the training of teachers on the basis of doctoral programs of prestigious foreign higher education organizations and scientific institutions, with the formalization of a contract providing for 5 years of employment in a higher education institution;

b) allocating necessary funds for strengthening the material and technical base of the state educational and research institutions operating under the higher education institution, construction, current and capital repair, reconstruction and equipment works.

5. It should be noted that in order to further expand the academic independence of higher education institutions, starting from January 1, 2021:

Hourly payment of professors and teachers of higher education institutions conducting training in technical institutes of higher education institutions is carried out in the amount of hourly payment of wages for the work of students of higher education institutions for attending classes. is increased;

in the organization of the educational process, weekly study days are determined independently by higher education institutions;

chairmen of the final state attestation commission established in higher education institutions approved by the order of the rector (branch director) of the relevant higher education institution.

6. [Appendix 2](#) to the Cabinet of Ministers' [decision](#) No. 967 dated December 3, 2019 "On gradual transfer of higher education institutions to the self-financing system" add appropriate additions.

7. The Ministry of Higher and Secondary Special Education of the Republic of Uzbekistan, together with the relevant ministries and agencies, should harmonize the normative legal documents they have adopted with this decision within one month.

8. The Deputy Prime Minister of the Republic of Uzbekistan for Social Development BA Musayev and the Minister of Higher and Secondary Special Education of the Republic of Uzbekistan IU Madjidov shall be responsible for monitoring the implementation of this decision.

**Prime Minister of the Republic of Uzbekistan A. ARIPOV**

Tashkent city,  
December 31, 2020  
No. 824

According to the [decision](#) of the Cabinet of Ministers No. 824 of December 31, 2020  
APPENDIX 1

## **On the procedure for introducing the credit-module system into the educational process in higher education institutions**

REGULATION

### **Chapter 1. General rules**

1. This Regulation defines the procedure for introducing the credit-module system of education based on the European Credit Transfer and Accumulation System (ECTS) into the educational process in higher education institutions.

This Regulation does not apply to higher educational institutions of the Ministry of Justice of the Republic of Uzbekistan, Ministry of Health, higher military educational institutions, non-state and foreign higher education organizations operating in the territory of the Republic of Uzbekistan. .

2. Step-by-step introduction of the credit-module system to the educational process in higher education institutions implementation is carried out according to the scheme presented in the annex to this Regulation.

3. Information on the organizational issues of introducing the credit-module system into the educational process, including the educational program, the catalog of subjects, the provision of academic mobility, the recognition and transfer of credits, and the annex to the diploma forms, as well as indicators for determining the student's knowledge level during academic mobility and samples of other necessary documents are developed and approved by the Ministry of Higher and Secondary Special Education of the Republic of Uzbekistan together with the Republican Council of Higher Education.

### **Chapter 2. Basic concepts**

4. The following basic concepts are used in this Regulation:

**GPA (Grade Point Average)** is the student's grades in the program is the average value, which is calculated using the following formula:

$$\text{GPA} = \frac{K_1 \cdot U_1 + K_2 \cdot U_2 + K_3 \cdot U_3 \dots + K_n \cdot U_n}{K_1 + K_2 + K_3 \dots + K_n}, \quad \text{in which:}$$

K — amount of credits allocated to each subject/module;

U — student grade for each subject/module;

**academic mobility** - the going of students of a higher education institution for the purpose of studying to another higher education institution in the territory of the republic or abroad for a certain period of time;

**mobility program** - an academic mobility program established on the basis of an agreement on mutual education between two or more higher education institutions;

**Credit** is a unit of measurement of the educational load mastered by a student in a specific subject according to the results of education. Loans can be expressed in whole, fractional numbers according to the rule;

**higher education institution** - an institution that issues a document on education and qualifications, taking into account the recognition of a specified number of credits;

**issuing loans** - the process of officially providing loans to students or other learners based on the educational results achieved in accordance with the requirements for the qualification or its individual parts;

**transfer of credits** — transfer and recognition of credits received under the educational program of one higher education institution to another higher education institution in order to ensure the academic mobility of students;

**credit accumulation** — accumulation of credit units provided as a result of mastering educational elements and achieving other achievements;

**personal educational trajectory of the student** is a direction (route) chosen by the student and which gives him the opportunity to accumulate knowledge in a sequence and acquire the desired set of competencies. Educational trajectories are structured using institutional documents and guidelines, and different educational trajectories may lead to the same qualification;

**educational program** - the main characteristics of education (volume, content, planned results), organizational and pedagogical conditions, science programs intended for the implementation of the educational process in the field of bachelor's education or master's specialty general requirements, as well as a set of information-resources and educational-methodical instructions necessary for the organization and implementation of education;

**educational program catalog** — description of the higher education institution, access to the credit-module system, available bachelor's and master's majors, services and resources, academic programs, descriptions of specific educational program elements information about;

**educational results** - a description of the skills acquired by the student after successful completion of the educational process and the ability to perform them in practice, reflecting the level of competence acquired by the student and confirmed by the assessment;

**study load** - all types of educational activities by the student - lecture, practical training, seminar, laboratory work, course project (work), practice and independent work, necessary to achieve the expected educational results the volume of hours;

**registration service** - the formation of a database on the educational process of professors, employees and students using information systems and software products for the management of the educational process, as well as all the educational results of students services that provide for the organization of all types of registration, monitoring of education and calculation of their academic rating;

**Educational elements** are part of the educational program and achieve learning outcomes and the type of teaching that supports the acquisition of knowledge specified in the educational program;

**Transcript** is a document in a prescribed form containing a list of subjects with letters and numbers of credits and grades acquired during the relevant period of education.

### Chapter 3. Educational program structure

5. The structure of the educational program for the academic year consists of educational elements consisting of one or more modules and is approved by the board of the higher education institution. The educational program may consist of classroom training, scientific projects, independent study, industrial practice and other educational elements.

6. The structure of the educational program is 60 credits per academic year, indicating the corresponding learning outcomes (at least 6 indicators) for each of its educational elements.

will be developed taking into account the arrival. The amount of credits in the educational program is indicated based on the educational load.

7. Requirements for students to successfully master the educational program and acquire the required qualifications are clearly defined. Mastering rules can be expressed in the amount of credits or in the range of credits for different stages of training in the selected educational program.

8. In order to facilitate the successful completion of the educational program by students, relevant departments and employees of the higher education institution, including the department or department responsible for managing the credit system of education, giving advice and explanations by the group coach will go. As part of the consultation, students are explained the possibilities of recognizing the achievements and experience achieved as a result of education.

9. The institution of higher education should post detailed information on the educational program catalog and teaching conditions, as well as current information on the website of the higher education institution in an easily downloadable format at least one month before the beginning of the academic year. and must announce it.

10. Teachers responsible for the implementation of the educational program and its elements should ensure consistency between the teaching and evaluation process with the learning outcomes specified in the educational program. This constructive relationship between learning outcomes, teaching and assessment is an important requirement for educational programs.

Professors and teachers responsible for the implementation of educational elements should ensure the balance between teaching and evaluation processes with the results specified in the educational program.

#### **Chapter 4. Planning the educational process, monitoring and ensuring the quality of education**

11. The educational process includes a set of educational and control activities. Educational events include all kinds of audience training, practice and independent work. Control activities provide for students' acquisition of knowledge in the relevant subjects of the curriculum and evaluation of their results.

12. The educational process is planned in the form of open dialogue between students, employers, teachers and administration, based on a student-centered approach, taking into account educational standards. In this process, the demands and wishes of employers and students are discussed. All interested parties can be involved in the discussion on the creation and adoption of the educational program. Student representatives can participate in such debates through the right to vote.

13. The planning of the educational process will consist of the following stages:

development of a model curriculum and catalog of subjects based on the advanced foreign educational experience, taking into account the reforms implemented in the sectors of the republic's economy, the requirements of personnel consumers and national values, and in addition, the formation of a catalog of elective subjects, local and development of model science programs based on the catalog of subjects based on foreign literature of the new generation;

development of the working program (syllabus) of subjects;

forming a personal educational trajectory of each student under the supervision of the educational-methodical department (management) and the dean of the faculty with the help of a group coach in accordance with the curriculum and the list of elective subjects;

creation of working training plans;

drawing up a schedule of the educational process;

creating a schedule of training sessions for academic groups.

14. The amount of credits to be collected by the student during the semester includes compulsory and optional subjects specified in the curriculum. The composition of compulsory subjects and the amount of credits allocated for their study are determined by the base higher education institution.

The composition of elective subjects and the amount of credits allocated to their study are determined independently by the higher education institution. Students can independently choose subjects within the elective subjects defined in the personal education trajectory.

15. The duration of the academic year is up to 36 weeks, of which 30 weeks are allocated to the academic period, 2 weeks to registration for the choice of subjects, 4 weeks to attestations. The duration of the academic year can be determined in a special manner by the decision of the council of the higher education institution in accordance with the schedule of the educational process.

In the credit-module system, 1 credit is equivalent to an average of 25-30 academic hours of study. That is, in order for the student to collect the appropriate credits in a particular subject, it is necessary to master a certain amount of the educational load. The study load is divided into 40-50% classroom hours, 50-60% independent working hours, master's degree - 30-40% classroom hours, 60-70% independent working hours (except for professional practice and graduation qualification work). split The amount of credit hours and the amount of the study load are determined by the board of the higher education institution and are transparently posted on the website of the higher education institution.

In undergraduate courses and master's majors, a student is usually required to earn 30 credits per semester and 60 credits per academic year. The volume of credits to be mastered by the student during the semester includes compulsory and optional subjects specified in the curriculum. When forming his personal educational trajectory, the student must consider mastering subjects of 30 credits for each semester, which must include compulsory subjects of the model curriculum.

A student must earn 180 credits for a minimum of 3 years of undergraduate study, and 240 credits for a minimum of 4 years of study. It is required to accumulate 60 credits for a minimum of 1 year of study in the master's degree, and 120 credits for a minimum of 2 years of study.

16. Monitoring of the educational process to achieve the specified results of education, it is conducted in order to assess the nominal amount of work and their accuracy and suitability.

17. Ensuring the effectiveness of the quality of education includes the processes of ensuring compliance with the specifications and requirements of the authorized organizations of the bachelor's education courses and master's specialization educational programs implemented by the higher education institution.

In order to improve the quality of education and create competition between professors and teachers, based on the decision of the council of the higher education institution, students are given the opportunity to choose professors and teachers within the subject. In this case, students register online for 1 week at the beginning of the academic semester through the portal of the educational management information system to participate in the training of the professor-teacher of their choice.

18. The summer semester is organized by the higher education institution on a paid basis, usually during the holidays, at the initiative of the students with academic debts in order to transfer the existing academic debts.

The duration of the summer semester is determined by the academic calendar according to the undergraduate study areas, master's specialties and courses.

The summer semester is organized based on the following regulations:

the student until the beginning of the summer semester in the educational and methodological department of the higher educational institution informs the (management) of his desire to study in the summer semester;

the institution of higher education prepares a lesson schedule for these students for the summer semester, and the student will be admitted to classes after paying the fee;

summer semester is organized according to the principle of transparent assessment of students' knowledge based on the current assessment system.

Professors and teachers involved in the summer semester are paid on an hourly basis.

### **Chapter 5. Academic mobility and credit recognition**

19. The following documents are used to ensure academic mobility and recognize student loans by a higher education institution:

catalog of subjects;

educational agreement, reference and certificate in the prescribed form.

These documents reflect the results of education and are the basis for recognition and transfer of credits to a higher education institution.

20. The amount of credits accumulated by a student under the educational program of a higher education institution is equal to the amount of credits that can be acquired in accordance with the educational results set in another higher education institution.

21. Based on the recommendation of the sending higher education institution, the student submits the necessary documents for the implementation of academic mobility to the receiving higher education institution. The sending higher education institution provides the student with a transcript in the prescribed form.

22. It is not possible to change the educational elements that the student is to master during the period of academic mobility without the consent and agreement of the sending higher education institution. The educational results specified in the educational programs of partner higher education institutions, centers and organizations abroad must match or supplement the educational results of the educational program of the sending higher education institution. During the mobility period, the academic year performance is analyzed and credit recognition is determined based on this Regulation.

23. The set of educational elements to be mastered by the student at the receiving institution of higher education and their integration into the educational program of the institution of higher education should be clearly indicated in the agreement on education. The amount of credits to be absorbed at the receiving higher education institution should be proportional to the period of study abroad (3-6 months or 1-3 years). Credits acquired (full or partial) by the student during the period of mobility are recognized by the sending higher education institution. When the student returns to the sending institution of higher education, based on the amount of credits accumulated during the mobility period, it is decided to transfer him to the next course or leave him in the course based on the current procedures.

24. The higher education institution registers the student to master the educational elements planned under the academic mobility program on the basis of the established form and undertakes to provide opportunities for mastering these elements during the mobility period.

25. It is not considered necessary to conclude educational agreements for academic mobility within the framework of educational programs developed jointly with partner universities, centers and organizations.

26. In accordance with the agreement on education, the indicators determining the student's knowledge level during the period of academic mobility are adopted on the basis of the table of conversion of the evaluation system of higher education institutions to other evaluation systems.

27. Agreement on the internship between the student, the higher education institution and the recipient shall be signed by the organization in three ways.

28. In order to ensure the transparency of the knowledge acquired by the student during the internship and to confirm them, the receiving institution issues a certificate of completion of the internship.

## **Chapter 6. Evaluation, conversion of evaluations**

29. Students are evaluated on the basis of evaluation criteria established by the Ministry of Higher and Secondary Special Education of the Republic of Uzbekistan, regardless of the form of teaching within the educational program.

30. Credits are awarded to students who have been evaluated within the framework of the evaluation procedure and positive grades specified in the science program (syllabus). Credits will not be awarded if the student does not meet the specified learning outcomes.

31. Assessment methods include written, oral, practical work, projects, portfolios and controls that reflect and confirm the student's achievements within the subject or module. The evaluation criterion must reflect the achievement of the learning outcome.

32. Transfer of credits is carried out on the basis of comparison of the table of conversion of the assessment system to other assessment systems in a higher education institution with a similar table prepared in another institution of higher education.

## **Chapter 7. Organization of registration service in the credit-module system**

33. Registration services are organized for the purpose of separate management of education and student knowledge assessment processes, automatic electronic management of academic information about students, and final control.

34. The registration service is aimed at helping the student to achieve a high level of knowledge, skills and qualifications in the chosen specialty, and includes the following functions:

- drawing up a schedule of the educational process and monitoring its timely completion;
- control of student enrollment in subjects;
- formation of academic groups;
- control of intermediate, final assessments and final state certification;
- formation and regular updating of the database;
- save the data of the students until the archive;
- creating transcript forms and entering student information;
- keeping statistics on the student contingent.

35. Registration services are carried out as part of the educational-methodical department (management). Department of credit system management of education can be established in higher education institutions within the framework of budget funds or with extra-budgetary funds based on their financial capabilities.

36. The registration service registers students in subjects according to the established schedule and forms the personal educational trajectory of the student. A student's personal educational trajectory is created by them independently with the help of a group coach, based on a sample curriculum and a catalog of elective subjects for the general study period. Changes or additions to the personal learning trajectory may be made before each academic year.

37. Based on the personal educational trajectory of students, the registration service forms academic groups and informs students about the need to change the personal educational trajectory in case of insufficient enrollment in any subject. After the formation of the student's personal educational trajectory, the registration service provides information about academic groups to the educational and methodological department (management) of the higher education institution in order to create a lesson schedule. .

38. The Enrollment Office will set a date and time for each student's registration (usually subject to the student's earning a sufficient GPA and contract payments). Registration of first-year students begins after academic and career orientation activities have been completed with them.

39. Students can change their chosen subjects during the first week of each semester.

40. The process of registration of first-year students is carried out in the following order:

- the group trainer receives the login and passwords of the students of the assigned group from the registration service, explains the educational process to the student, introduces the educational program, gives the login and password, and teaches how to use the student portal;
- the student participates in introductory presentations on subjects conducted by professors, learns about compulsory and elective subjects and registers for subjects through the student portal in the education management system;
- the student determines the class schedule and attends classes through the portal in the education management system.

#### **Chapter 8. Mechanisms of student suspension, reinstatement, transfer from course to course**

41. A student who misses 25% or more of the classroom hours allocated to a subject without a reason will be excluded from this subject, will not be included in the final examination, and will not have mastered the appropriate credits for this subject. A student who is not included in the final control type or has not been included, as well as received an unsatisfactory grade for this type of control, is considered to be in academic debt.

Students with academic debt can re-study unmastered subjects at their own expense after making a payment based on the base payment-contract amount in accordance with the amount of unmastered credits from the relevant subjects during the vacation or during the following semesters. will have the right.

42. Transfer of the learner from course to course is done taking into account his GPA value. Higher education institutions have the right to independently determine the GPA when transferring students from one course to another. A GPA between 2.4 and 3.0 is required. A student who fails to earn a passing GPA will be retained in the appropriate course for retake. Students with academic debt at the end of the semester and the end of the academic year will not be excluded from studies. Students who remain from course to course will pay the contract funds accordingly, taking only the subjects for which they are owed. There is no limit to the number of re-studying in one course based on the contract. The total duration of education is defined as 8 years after admission to 1 course for bachelor's degree, 4 years after admission to 1 course for master's degree.

*Previous see edit.*

43. The learner has the right to resume and transfer studies based on the legislation of the Republic of Uzbekistan. The amount of credits acquired by the learner before expulsion is taken into account by the higher education institution in full.

(Clause 43 *Resolution of the Cabinet of Ministers of the Republic of Uzbekistan No. 153 of April 4, 2022* edited by the National Database of Legislative Information, 04/05/2022, No. 09/22/153/0266)

### Chapter 9. Final Provisions

*Previous see edit.*

44. The cost of education at a higher educational institution is determined in accordance with the current legislation of the Republic of Uzbekistan.

(paragraph 44 *of the decision of the Cabinet of Ministers of the Republic of Uzbekistan No. 153 dated April 4, 2022* edited by the National Database of Legislative Information, 04/05/2022, No. 09/22/153/0266)

45. The cost of retraining in subjects is determined by the higher education institution based on the contract amount for the entire academic year. The payment mechanism for re-education is determined by the higher education institution based on the calculation of the value of one credit. The cost of one loan is determined by dividing the basic fee-contract amount paid for education during the academic year by the amount of planned loans.

46. If the student successfully mastered the educational program of the higher education institution, he will be awarded a diploma confirming his academic level.

To the regulation on the introduction of the credit-module system to the educational process in higher education institutions

#### APPENDIX

### Step-by-step introduction of the credit-module system to the educational process in higher education institutions

#### SCHEME

Steps	Events	Responsible for implementation	Deadlines
Stage 1	Training within the educational program To organize the process, do the following: <ol style="list-style-type: none"> <li>1. Adaptation and approval of curriculum and science programs to world standards;</li> <li>2. Distribution of credits for each subject;</li> <li>3. Formation and publication of the catalog of subjects.</li> </ol>	Higher educational institution	Until the beginning of the academic year
Stage 2			



	Admission of students (bachelor's and master's degrees) to the 1st course according to the credit system of education.	Higher educational institution	Until the beginning of the school year
Stage 3	Selected by the student and to enable him to acquire knowledge in sequence and acquire the desired set of competencies  Determining the student's personal educational trajectory	Higher educational institution	From the 2020/2021 academic year until the beginning of each academic year
Step 4	To organize mobility do the following: 1. The staff of professors and teachers conclusion of agreements with partner organizations on mobility; 2. Organization of a window of mobility in the educational trajectory of master's students;  3. Mobility of undergraduate students development and implementation of programs.	Institution of higher education, relevant ministries and agencies	Always from the 2020/2021 academic year
Step 5	To ensure the quality of education do the following: 1. The credit-module system of education conclusion of an agreement with authorized organizations on accreditation; 2. Accreditation of credit systems of education.	Institution of higher education, relevant ministries and agencies	Always from the 2021/2022 school year
Step 6	Issuance of an internationally recognized diploma of higher education in order to confirm the result of education.	Higher educational institution	From 2022, the educational program is at the end

According to the decision of the Cabinet of Ministers No. 824 of December 31, 2020

APPENDIX 2

**APPENDICES included in the decision of the Cabinet of Ministers No. 967 of December 3, 2019  
"On the gradual transfer of higher education institutions to the self-financing system"**

1. To paragraph 4 add the following paragraph:

"introduction of additional new positions, structural units and staff units into the organizational structure of the higher education institution by the decision of the council".

2. To paragraph 8 add the following paragraphs:

"higher educational institutions transferred to the self-financing system shall fully use the funds received from the sale of fixed assets and material assets (except for buildings and structures and educational and scientific laboratory equipment) accumulates and spends in the personal treasury account of their development fund;

from all funds transferred to the higher education institutions development fund transferred to the self-financing system to strengthen the material and technical base,

independently determines the share of spending on social protection and financial incentives of employees, and other activities related to the effective organization of activities;

higher education institutions transferred to the self-financing system determine the amount of remuneration for the work of foreign highly qualified teachers and specialists involved in the educational process based on the market conditions (not less than the amounts specified by law amount);

Starting from January 1, 2021, 1% of the proceeds from the rental of real estate of higher education institutions transferred to the self-financing system — Uzbekistan

The state property under the regional divisions of the State Asset Management Agency of the Republic of Kazakhstan will be directed to the rental centers, and the remaining part will be directed to the development fund of this higher education institution after deducting the fee paid to the operator of the electronic trading platform;

Higher education institutions transferred to the self-financing system are legal entities  
It is a state organization that receives budget funds with the status ".

*(National database of legislative documents, 31.12.2020, No. 09/20/824/1689; National database of legislative information, 05.04.2022, No. 09/22/153/0266)*